

## Jolly Pirates Pre-School - Medium term plans

### November 2020 - 'Who can help us?'

*Colour: Red*

*Shape: Triangle*

#### Personal, Social & Emotional Development

Children will have opportunities to:

- Consolidate rules of sharing, turn taking and co-operation.
- Consolidate rules, rewards, and consequences.
- Help others during tidy up time and learning the tidy up routine.
- Continue to develop relationships with staff and peers.
- Continuing to explore classroom routines and independence with these.

*Ideas to reinforce your child's learning at home:*

- Talk to your child about their pre-school day, encourage them to discuss what they have taken part in.
- Encouraging your child to be fully independent with respect to toileting including flushing the toilet and washing their hands.

#### Language development

Children will have opportunities to:

- Share information about their half term break and holiday experiences.
- Extend vocabulary through use of relevant words relating to who can help us e.g. doctor, fire fighter. Descriptions of where they work and how they help us.
- Continue to develop listening skills with respect to stories.
- Discuss and reinforce pre-school routines and procedures.
- Consolidate ideas relating to Autumn including the weather, hibernation etc.
- Sing songs relating to who can help us.
- Reinforcing some Autumn rhymes from last month.
- Read stories relating to who can help us.
- Recognise their own symbol.

*Ideas to reinforce your child's learning at home:*

- Sing songs and rhymes with your child, relating to the theme of who can help us. This can enhance their future reading abilities. (These rhymes can be found on the monthly rhyme sheet.)

- Consolidate the rhymes from last month by singing them at home.
- Read stories to your child which again will help them when they come to reading for themselves.
- Look at the monthly vocabulary sheet with your child.
- Encourage children to recognise their own symbol.

### Early Mathematical development

Children will have opportunities to:

- Sort and match items relating to who can help us.
- Explore colour, shape and type using objects e.g. leaves.
- Counting who can help us and relating objects.
- Look at who can help us relating objects according to size e.g. fire engine.
- Sing number songs and rhymes.
- Sorting at tidy up time.
- Explore the triangle shape in the environment.
- Begin to sequence everyday routines such as putting on coat before going outside.
- Exploring tall/small, on top of/under, fast/slow through activities.

*Ideas to reinforce your child's learning at home:*

- Looking for the triangle shape in the home and outdoor environments.
- Count objects around the house e.g. how many chairs?

### Physical development and movement

Children will have opportunities to:

- Further practice putting on/ taking off sweatshirts, waterproof suits/trousers/coats and hanging them up.
- Independently toileting.
- Experience Autumn weather during outside play.
- Explore fine motor or manipulative skills using art equipment, construction materials and general self-help skills.
- Develop gross motor skills handling larger construction equipment and ensuring their own and others safety.

*Ideas to reinforce your child's learning at home:*

- Encourage your child to use a pair of safety scissors properly.
- Encourage your child to put on/ take off sweatshirts, trousers, etc.

## The Arts

Children will have opportunities to:

- Listen and join in with songs, rhymes and drama activities relating to the theme of who can help us.
- Participate in musical activities using instruments both outside and during music time.
- Making who can help us pictures using different materials and items.
- Experience sticking activities with both PVA and Pritt.
- Have continued use of felt tips, crayons and colouring pencils.
- Have continued use of the art activities on the art table and easel.
- Continued naming of their own pictures using names provided.

*Ideas to reinforce your child's learning at home:*

- Encourage your child to start recognising their own names by writing them on to their pictures they make at home. Remember not to write their name in capitals e.g. JACK but as follows - Jack as they will be taught in Primary 1.
- Encourage your child to hold pencils and pens correctly in a pincer tripod grasp.

## The World Around Us

Children will have opportunities to:

- Look at who can help us in our community.
- Be involved in planting bulbs.
- Look for items that are in their environment inside and out.
- Continue to examine the change of the seasons.
- Watch ICT relating to who can help us.
- Exploring any natural items that make a triangle shape.

*Ideas to reinforce your child's learning at home:*

- *Collect more natural materials on an Autumn walk and encourage your child to bring them into pre-school.*
- *Can you spot any triangle shapes in the outdoor environment.*